

StartUp 3
Pronunciation

Unit1 – Lesson2
Page9

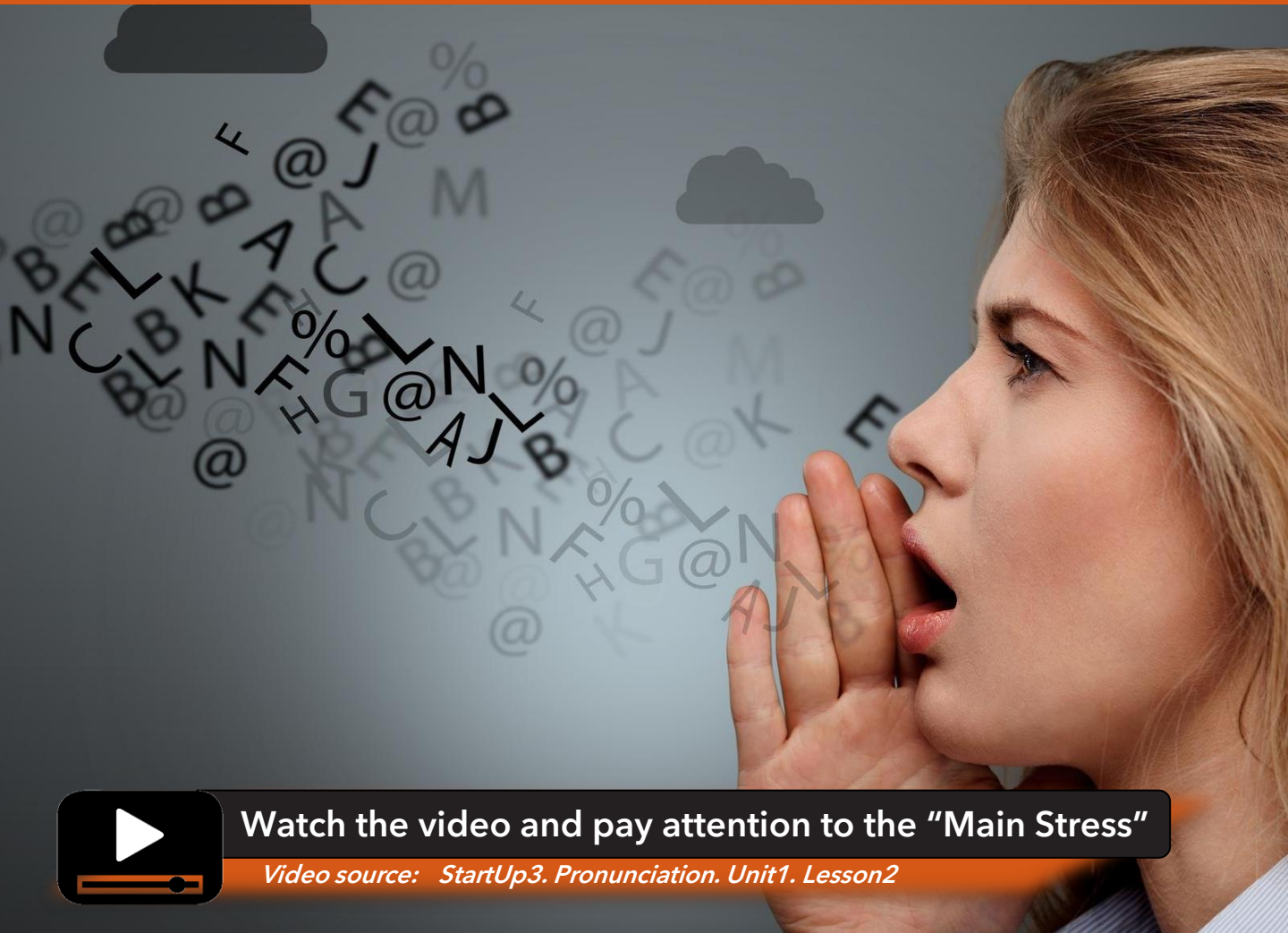
TO THE TEACHER

Teach your students the concept of "Thought Groups".

Thought groups

We break long sentences into thought groups. Each thought group has a main stress. We often pause (stop) a little between each group.

Play the video once and focus on the concept you have already taught.



Watch the video and pay attention to the “Main Stress”

Video source: StartUp3. Pronunciation. Unit1. Lesson2

3 PRONUNCIATION

A ▶01-10 Listen. Notice how we divide the sentences into thought groups. Then listen and repeat.

He took some **clásses** / before he opened the **café**.

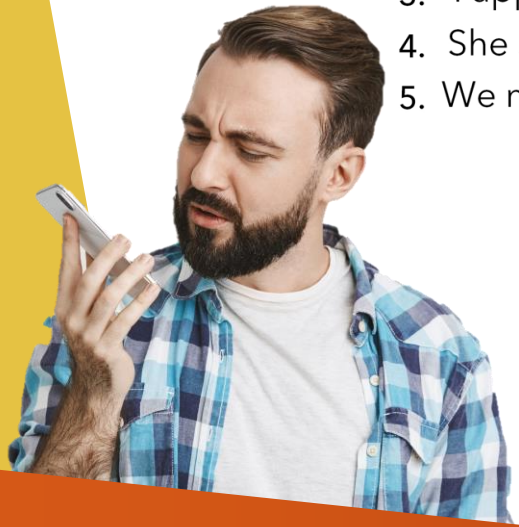
He started his own **búsiness** / after he lost his **jób** / a few **mónths** ago.



3 PRONUNCIATION

B 01-11 Write a line (/) after each thought group. Then listen and check your answers.

1. I was really upset when I heard the news.
2. Did you learn Korean before you moved to Seoul?
3. I applied to graduate school after I quit my job.
4. She studied Italian for a year before she went to Italy.
5. We moved to a house in the country after we had the baby.



Ask your students to read the part focusing on pronunciation.

3 PRONUNCIATION



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READ THE SENTENCES AND PAY ATTENTION TO THEIR PRONUNCIATION.